

Class V Summer Term 2018

Areas of the Curriculum where you may be able to help your child this term.

Thank you for your continued support. bforth@crescentschool.co.uk

<p>English <i>Ms Lowe</i></p>	<p>Support your child through talking about what they have learnt, encouraging them to explain the punctuation and grammar, using the specific language. Revise all punctuation and grammar for end of year assessments. Keep reading with your child and ensure homework to be completed with cursive handwriting. Accelerated Reading Home connect: (Just enter your child's Accelerated Reading Login) https://ukhosted9.renlearn.co.uk/2260515/HomeConnect/</p>
<p>Mathematics <i>Ms Forth</i></p>	<p>Let your children use money in shops, work out totals before the till, check change. Have a good 30 cm/300mm ruler for geometry (transparent is best) for geometry. Look at maps with co-ordinates on, can children follow the system? Encourage Abacus My World regularly as well as sites such as www.mathszone.co.uk or http://www.bbc.co.uk/education/subjects/z826n39. Assessment week will be half way through May so go through current and finished exercise books to jog memories as to the skills and methods covered. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers that they can do mentally. Thank you.</p>
<p>Languages <i>Mme Tourigny</i></p>	<p>French: Encourage your child to tell you what they have learned in French. We will be learning about the imperative tense and giving orders. We will also learn about different cities around France and what they are most known for. Ask them about the different cities and which one they would like most to visit and why.</p>
<p>Science & Technology <i>Mrs Byrne</i> <i>Mr Phillips</i></p>	<p>Science: This term we will be exploring and experimenting with simple chemical reactions which are reversible and which are irreversible. Melting and freezing water and dissolving salt are good examples of reversible changes and cooking at home is always a good example of irreversible change. Reproduction in living things is our second topic. Parts of a flowering plant are always good to remember. Computing: Your child can practise their Excel skills. They can find more out about how computers work and the history of them.</p>
<p>Humanities <i>Mrs Lowe</i> <i>Mrs Stapleton</i> <i>Mr Thackway</i></p>	<p>History: We are studying how leisure activities have changed since 1900. Share what activities you enjoyed as a child and compare it to today. RE: Please be prepared to discuss anything which may come out of the lessons. We shall predominantly be exploring what it means to be a Muslim in Britain today. Geography: There is trouble in the High Street! We are looking at planning issues related to traffic management in a medium sized town. The children will be preparing for a debate where they will take on roles of characters within the town and present speeches to the town council.</p>
<p>Performing & Creative Arts <i>Mrs Barnes</i> <i>Miss Thompson</i></p>	<p>Music: Encourage careful listening to a wide range of music. Speech & Drama: Encourage your child to speak with clear diction and to use character voices when reading aloud. Please encourage your child to work on their interview skills, urging them to think about detailed answers to questions on the spot. If you have visited the theatre, please encourage your child to talk about the performance they have seen.</p>

<p><i>Mrs Byrne</i></p>	<p>Art: Discuss suitable animal shapes to make out of clay. Which would work well? DT: Investigate how a toy can be made to move without electricity. Do you have any at home?</p>
<p>Sport Mr Phillips Mrs McCollin Mrs Dowling</p>	<p>Cricket & Rounders: Your child can play striking and fielding games to practise their skills. Athletics: Allow your child to be active to improve their basic athletic skills. Swimming: Your child can practise their personal survival and life-saving skills.</p>